

PREPRIMARY PROGRAM
Language Immersion for Ages 2–3

Sample Daily Schedule

8:45 am– 9:00 am	Morning Meeting (Circle Time) Students come together as a class to sing songs, share stories, and learn Spanish or Mandarin Chinese vocabulary related to the lesson of the day.
9:00 am– 11:30 am	Morning Work Time Daily lessons in the language immersion classroom include art, science, movement and dance, and other activities that encourage cognitive, physical, social, and verbal development. Recess Students enjoy a snack after recess.
11:30 am– 12:00 pm	Lunch
12:00 pm– 12:30 pm	Clean Up, Bathroom Time, and Transitions for Pick Up or Nap Time
12:30 pm	<i>Half Day Pick Up</i>
12:30 pm– 2:30 pm	Nap Time Students enjoy snack after waking up from nap.
2:30 pm– 3:15 pm	Afternoon Work Time Students continue play and learning time.
3:15 pm– 3:30 pm	Wrap Up and Dismissal Students are picked up or transition to our After Care Program.

The Preprimary Program at TNCS emphasizes students’ social and emotional development. Students learn to work in groups and cooperate with peers. Daily routines are emphasized to help students feel secure. As their confidence in their new abilities grows, students show signs of increasing independence.

- Preprimary students are placed for the entire academic year in either full Spanish or full Mandarin Chinese immersion classrooms.
- Classroom ratio is 1:6. Classes are led by experienced teachers. Both lead and assistant teachers speak in their native language (either Spanish or Mandarin Chinese).
- Students may join the preprimary classroom once they reach age 2 and are sufficiently able to separate from home and family.
- Students may be in diapers. TNCS uses only Seventh Generation™ diapers and wipes. Teachers offer toilet-training support once the student is ready.
- Music and art are part of the daily curriculum.
- Students begin using introductory Montessori materials in the preprimary classroom in preparation for advancing to the primary Montessori classroom.

PRIMARY PROGRAM
Montessori for Ages 3–5

Sample Daily Schedule

8:45 am– 9:00 am	Morning Meeting (Circle Time) Students begin their day as a class group to sing songs, share stories, and review the day's upcoming activities.
9:00 am– 11:30 am	Morning Work Time Daily Montessori lessons as well as a rotation of art, science, yoga, and other academic activities encourage cognitive, physical, and social development. Recess Students enjoy a snack after recess.
11:30 am– 12:00 pm	Lunch
12:00 pm– 12:30 pm	Clean Up, Bathroom Time, and Transitions for Pick Up or Nap Time
12:30 pm	<i>Half Day Pick Up</i>
12:30 pm– 2:30 pm	Nap Time Non-napping students continue the Montessori work cycle. Snack
2:30 pm– 3:15 pm	Afternoon Work Time Students engage in a short work cycle or whole class activity.
3:15 pm– 3:30 pm	Wrap Up and Dismissal Students are picked up or transition to our After Care Program.

The emphasis of the Montessori method is to allow students to develop concentration—the ability to start, work through, and complete a specific task. Using prescriptive Montessori materials, students develop fine and gross motor skills as they work in five areas in the Montessori classroom: sensorial, language, math, practical life, and global studies and science. Grace and courtesies are also an integral part of the Montessori curriculum, and other important elements include:

- Classroom Design
- Learning Materials
- Teacher as Guide
- Multi-age Groups
- Caring Community

More About Primary:

- ✓ Students in the primary classroom are 3–5 years old.
- ✓ Classroom ratio is 1:10.
- ✓ Students must be toilet trained and able to use the bathroom independently.
- ✓ Primary classes are led by Montessori-certified instructors who speak English.
- ✓ Primary classrooms are partial immersion environments: lead Montessori teachers speak English, while assistant teachers, who rotate through the classrooms, speak their native language of Spanish or Mandarin Chinese.
- ✓ Art and music are integral to the daily routine as modeled by classroom teachers as well as our art and music teachers.

ELEMENTARY PROGRAM Grades K–5

Sample Daily Schedule

8:30 am–10:00 am	Math
10:00 am–10:45 am	Chinese
10:45 am–11:30 am	Global Studies
11:30 am–12:30 pm	Lunch/Recess
12:30 pm–1:15 pm	Spanish
1:15 pm–2:00 pm	Science
2:00 pm–2:45 pm	English Language Arts (ELA)
2:45 pm–3:30 pm	Specials (Art/Music/PE)

Learning at TNCS

Individual grade standards set forth by the Maryland State Department of Education are met or surpassed through the use of carefully selected curricula that best supports our mission to challenge students to realize their richest individual potential. As an independent private school, The New Century School does not follow Common Core.

The Elementary Program is designed to foster independent thinkers and global citizens. Inquiry-based lessons inspire deep learning, and a strong emphasis on community and collaboration cultivates compassion.

Students receive a thorough grounding in STEM subjects; music and the visual arts are also part of the daily curriculum. In addition, they learn to speak, read, and write in Spanish and Mandarin Chinese as well as English.

ELA ▪ Global Studies ▪ Math ▪ Chinese ▪ Spanish ▪ Art ▪ Music ▪ PE

The TNCS format of mixed-age, differentiated-learning classrooms allows our teachers to teach and truly inspire students to reach—or, more typically, exceed—grade expectations.

Kindergarten applicants must be 5 years old or older on or before September 1st of the school year to be eligible. Transfer applications are accepted for grades 1–5.

K–1st Students:

- ✓ Transition to the progressive curriculum of lower elementary, including media and technology
- ✓ Build reading skills in daily rotations consisting of reading to self, reading to another, and listening to someone read; writing stations are also incorporated
- ✓ Learn Mandarin Chinese and Spanish daily, including beginning reading and writing skills
- ✓ Transition to Singapore Math
- ✓ Enjoy regular arts and music instruction as well as physical education

2nd–5th Students:

- ✓ Progress through increasingly rigorous curricula in all academic areas
- ✓ Learn Mandarin Chinese and Spanish daily, including reading and writing
- ✓ Study select core subjects in the second and third languages
- ✓ Enjoy regular arts and music classes as well as physical education
- ✓ Engage in service-learning projects each quarter
- ✓ Take regular field trips, including an overnight trip starting in Grade 4

MIDDLE SCHOOL PROGRAM Grades 6–8

Sample Daily Schedule

8:30 am–9:15 am	English Language Arts (ELA)
9:15 am–10:45 am	Math
10:45 am–11:30 am	Chinese
11:30 am–12:30 pm	Lunch/Recess
12:30 pm–1:15 pm	Specials (Art/Music/PE)
1:15 pm–2:00 pm	Science
2:00 pm–2:45 pm	Spanish
2:45 pm–3:30 pm	Global Studies

Learning at TNCS

Our small classes and individualized attention provide the time and space for deep self-understanding and agency, allowing empathy and collaboration with others to blossom.

The Middle School Program at TNCS is designed to fully equip students for their high school years. In grades 6–8, intellectual preparation intensifies, carefully balanced with the social and emotional development of each student, whether returning or new to the program.

The hallmark of the Middle School Program is teaching 21st-century skills. We guide our students to learn how to obtain information, make sense of it, and apply it in other contexts. As in earlier grades, we individualize and differentiate each middle school student’s learning experience for the fullest development of his or her potential.

Research ▪ Writing ▪ Technology ▪ Spanish ▪ Chinese ▪ Art ▪ Music ▪ PE

We embrace the concept of multi-age community across our student body as optimal for academic, social, and emotional learning; our middle school students share mixed-age classrooms.

Middle School Students:

- ✓ Read and analyze increasingly complex texts and conduct research, enhancing their critical, organizational, and writing abilities
- ✓ Speak, read, and write in Spanish and Mandarin Chinese; study certain core subjects in these languages
- ✓ Demonstrate competency in advanced math and science domains
- ✓ Create real-world, technologically sophisticated solutions through design thinking and deepen their collaborative skills with group projects
- ✓ Participate in service learning projects
- ✓ Take an international service learning field trip
- ✓ Build resilience by taking risks in their academic explorations
- ✓ Learn the value of friendship and sportsmanship

Modern World Languages

Multilingualism and well-developed intercultural awareness are respected qualities of the global citizen. Students who transition into our Middle School Program are given extra support in World Languages and taught at their level, even if they have no prior language experience.

Preparing for High School

Middle school students learn to navigate a heavier workload while balancing increased independence. They practice making important decisions and develop good study and organizational habits to stay on track.

Beginning in 6th grade, students can opt to sit for a practice Independent School Entrance Exam (ISEE). All 8th grade students at TNCS take the Upper Level ISEE for 9th- to 12th-grade candidates.

EXTENDED CARE & Extracurricular Activities



Before and After School Child Care

Supervised by our caring, committed educators, Extended Care at TNCS keeps students engaged and having fun before and after school. Students enrolled in the TNCS Before Care program may be dropped off as early as 7:30 am. After Care runs until 6:00 pm. Additional fees apply.

EXTRACURRICULAR ACTIVITIES

TNCS offers a range of extracurricular activities (ECAs) for elementary and middle school students and occasionally offers ECAs for children as young as age 4.

Offerings change quarterly; examples of ECAs from recent quarters include:

- Let's Dance: Jazz
- Let's Dance: Salsa
- Spotlighters' Theater
- Newspaper
- Modern Masters Art
- Bike Maintenance
- Cooking Club
- Get Cooking! Indian Cuisine
- Intro to PhotoShop Elements
- Junior FutureMakers
- Conversational Chinese
- Say It With Style: Etiquette and Manners
- Math Games
- Bowling
- Fell's Point Walking Club

MUSIC PROGRAMS

Semester-long music programs for grades K–8 include string ensemble, as well as lessons in violin, viola, cello, piano, and voice.

HOLIDAY CAMPS

During winter and spring breaks, as well as on select public holidays, TNCS offers fun and educational holiday camps.

For more information, visit:

www.thenewcenturyschool.com



SUMMER CAMP

Age 2–Grade 8



Fun and Learning in the Heart of Fell's Point

When school's out, fun and learning continue at TNCS. Every summer, TNCS offers 9–10 weeks of summer camp. Both current and non-TNCS students are welcome to enroll. Registration opens in January.

ELEMENTARY & MIDDLE SCHOOL CAMPS

Each week of summer, elementary and middle school students can choose from one or more exciting camp options. Themes change annually and range from language immersion camps to specialty camps that are run by recognized third-party providers, such as:

- Camp Invention
- LEGO Camp
- Parkour by Urban Evolution
- Art Camp by The Painting Workshop
- American Music Camp Baltimore

PRIMARY FUN CAMP

Weekly themed camps are brimming with fun and adventure for ages 3 to grade K. Each week we focus on a different theme—such as music, food, science, or nature—exploring our environment through our senses and filling our days with games, singing and dancing, outdoor play, and other engaging activities.

PREPRIMARY LANGUAGE IMMERSION CAMP

Preprimary children participate in meaningful summer sessions that teach practical life skills, develop healthy self-esteem, nurture social relationships, and foster their first steps toward independence.

For more information and to register, visit:

www.thenewcenturyschool.com/summer

Camp runs weekdays 8:30 am–3:30 pm; lunch and extended care are available for additional fees. For most camps, siblings attending during the same week receive a discount.

